## GRE Advisory Team Minutes August 20, 2008

**Attendance**: Richard Schaef, Chairperson, Will Morton, Principal

10 Parents and 6 Staff Members. (See Attached Attendance List)

#### **Principals Report**:

<u>Introduction/Meeting Dates</u> – Mr. Morton, the school's new principal, explained that he is at GRE on a one-year contract/interim basis. If all goes well, his appointment will be made permanent. Mr. Morton then described the purpose of the Accountability Team is to convey information and provide dialog between the school and community; and to implement the School Improvement, Accreditation, and Discipline Plans. Meeting will be at 6:00 p.m. and will correspond with PTA meeting dates.

<u>Mill/Bond Election</u> – A decision on including a Mill Levy and/or Bond Issue on this years' election ballot will be made this week by the Board of Education.

<u>Start of Year</u> – Staff contributions have helped make a smooth start to the school year. The GRE Newsletter will be issued every other week with the Friday Folders.

<u>Code of Conduct</u> – Mr. Morton is meeting with each class and a booklet and signature page are being distributed. No significant changes from prior years.

<u>Power Library</u> – Library use is being modified from an assigned weekly use scheduled toward a resources model. Teachers can sign up for time slots as needed to better support curriculum. Also, small and large group interaction with the Librarian is available.

<u>Curriculum Alignment Project (CAP) Initiative</u> – Established this year to standardize "what" is being taught across the district, while allowing teacher creativity in the classroom. The initiative does provide opportunities for extension and remediation.

### **GRE Staff Committee Reports:**

<u>Instructional Leadership</u> – A professional development survey is being assessed and staff wide goals are being established.

<u>Leadership Advisory Team</u> – A staff survey is being conducted to determine the best way to use the \$10,000 workload relief funds provided by the school district.

<u>Technology</u> – GRE has a technology shortfall. Needs are being prioritized.

<u>Curriculum</u> – Focus on writing skills is being initiated under a Writers Workshop Program, which utilizes writing examples to educate students. Resources are being evaluated.

<u>Positive Behavior Support (PBS)</u> – Evaluation of the current positive behavior system versus the desired effects and courses of action are being discussed.

#### **Open Forum:**

<u>Third Grade Recess</u> – Annie Reschak expressed her concern that this year, 3<sup>rd</sup> Graders are not receiving a morning recess. It was indicated that a lack of Paraprofessionals on staff is one reason for the change. Ms. Miller (3<sup>rd</sup> Grade Teacher) indicated that classes are getting movement in class (stretching between lessons) and have had outdoor instruction, as well. **Action Item**: Mr. Morton will discuss the situation with the 3<sup>rd</sup> Grade Team and this discussion will be revisited at the next meeting.

## GRE Advisory Team Minutes August 20, 2008

# **Attendance List**

Richard Schaef	Chairperson
Will Morton	Principal

Sam BraneyStaffRachel MillerStaffCathy PriceStaffTamra VanNorstrandStaffKristen VanosdollStaffBeth WoydziakStaff

Kim Bearden Parent Lynn Heller Parent Marnie O'Connor Parent Heidi O'Leary Parent Evvy Purdy Parent Lori Lynn Redmon Parent Annie Reschak Parent Missy Stipp Parent Tom Stipp Parent Valerie Sturm Parent

## GRE Advisory Team Minutes September 24, 2008

Attendance: Richard Schaef, Chairperson, Will Morton, Principal

10 Parents and 7 Staff Members. (See Attached Attendance List)

### **Principals Report**:

<u>CSAP Results</u> – Results from the 2007-2008 testing year and previous years data (trend data) were presented. At the beginning of the year, the staff noted that writing skills lag at all grade levels. Strategies have been initiated to achieve gradual measurable improvement.

School Accountability Measures (Handout) – Provided an explanation of:

- the State assessed School Accountability Report (SAR);
- the State and District Accreditation School Improvement Plan (SIP) process; and
- the No Child Left Behind mandated Adequate Yearly Progress (AYP) goals.

<u>Raccoon Run</u> – Scheduled for Friday, October 3, 2008. Funds raised will be used to support purchases of technology equipment.

<u>Welcoming Environment</u> – A Survey has been created and will be distributed at Parent-Teacher Conferences. It was suggested that space be provided for written comments.

PTA Clothing Sale – Appreciation expressed for all of the hard work on this event.

PTA Reflections Competition – Submissions due next week.

### **GRE Staff Committee Reports:**

<u>Instructional Leadership</u> – Standout Math being used this year. Assessing Para-professional work and interaction. Disseminating writing goals.

<u>Leadership Advisory Team</u> – Developing Math goals and expectations for each grade. Deciding on the best use of the \$10,000 workload relief funds provided by the school district.

<u>Technology</u> – Raccoon Run (a school sponsored/non-PTA event) will raise funds for use on technology. Discussions on how to best use the funds are ongoing.

<u>Curriculum</u> – Focus being placed on Handwriting. Small writing boards are now in use in Grades K through 3. Grade K is using wooden letters for writing education. Eight categories of mentor text examples for the Writers Workshop Program have been identified.

<u>Positive Behavior Support (PBS)</u> – Assessing Respect Slip use. Planning on awarding Friday prizes to each grade level. Preparing possible prizes such as School/PE incentives, awards from local businesses, and school wide celebrations.

### **Open Forum:**

<u>Playground Use</u> – Mr. Morton acknowledged a large volume of parent dissatisfaction with his recently published after-school playground use rules. He has since researched what other schools are doing, district policy, and consulted GRE and district staff. Child safety was expressed as a major concern. Attendees agreed that playground use before school should be restricted. Meeting time expired before much discussion could be heard.

**Action Item**: Mr. Morton/Mr. Schaef will coordinate obtaining input from the concerned parents in attendance for use in reassessing the after-school playground use policy.

## GRE Advisory Team Minutes September 24, 2008

# **Attendance List**

Richard Schaef	Chairperson
Will Morton	Principal

Karen Anderson Staff
Sam Braney Staff
Laurie Dalesio Staff
Sandra Meyer Staff
Rachel Miller Staff
Amy Rootes Staff
Tamra VanNorstrand Staff

Parent Pat Byron Jill Chase Parent Ann Donelson Parent Gayle Lafonte Parent Evvy Purdy Parent Lori Lynn Redmon Parent Tom Stipp Parent Valerie Sturm Parent John Titus Parent Terri Titus Parent

## GRE Advisory Team Minutes October 15, 2008

**Attendance**: Richard Schaef, Chairperson, Will Morton, Principal

18 Parents and 7 Staff Members. (See Attached Attendance List)

#### **GRE Staff Committee Reports:**

<u>Instructional Leadership</u> – Held a "Writing Prompt Review" meeting to develop school-wide writing goals. Will document discussion and convey information to the teachers. Mr. Morton and Ms. Braney will visit a school using the Response to Intervention (RTI) program, which aims to get students not realizing grade level expectations quickly back into the mainstream. <u>Leadership Advisory Team</u> – Are reviewing organizational staffing to decide how to reduce staff due to budget constraints. Have decided to distribute the \$10,000 workload relief funds to each grade level. Staff from each grade level will decide how to utilize the allocated funds. Are also reviewing the current year work day schedule.

<u>Technology</u> – GRE's Raccoon Run raised \$11,500 (proceeds of \$14,000, less \$2,500 for expenses and prizes) which will be used to purchase 10 laptop computers, a third computer cart, and \$500 was designated for the Severely Learning Impaired Center (SLIC).

<u>Curriculum</u> – The committee is continuing to review mentor techs as resources for writing and is surveying for top topics in writing to bring resources and techs together. They are also looking at book purchases versus budget resources for the Writers Workshop Program.

<u>Positive Behavior Support (PBS)</u> – Reported that no funding is provided for PBS this year. GRE will continue to issue Respect Slips to deserving students and will hold a drawing for prizes each Friday. Are contacting local businesses for prize donations and are petitioning for a parent liaison to assist in this endeavor. Will establish a school-wide respect slip goal and create a "thermometer" to measure attainment of the goal. The school-wide goal prize will likely be a movie shown during school hours.

### **Old Business:**

<u>3<sup>rd</sup> Grade Recess</u> – 3<sup>rd</sup> Grade teachers reported using "Brain Breaks" activities for in-class breaks. These breaks are used several times a day. 1st Grade staff also reported using in-class breaks. Ms. O'Conner suggested quick outside activities (such as running to the fence and back) to encourage physical activity during these breaks.

<u>Playground Use</u> – Mr. Morton reported that he has received no negative feedback on the 10 minute after school playground restriction. He will remind the staff to use the "10 minute" timeframe as a guide and to use their judgment as to when to allow playground use.

#### **New Business:**

<u>Peanut Allergies</u> – Several parents asked the committee to consider options to reduce possible life threatening exposure to those students with peanut allergies. Mr. Morton reported that seven students at GRE are allergic to peanuts – all are in the lower grade levels. Ms. Sturm reported that she polled seven local elementary schools and found that 3 offered no protection to peanut allergies, at all. The committee listened to concerns from several parents, who asked that GRE be proactive in protecting these students. Mr. Schaef and Mr. Morton agreed to explore alternatives that would limit exposure to these students, including removing PBJ Uncrustables from the school lunch menu, and educating all students on life threatening allergies.

### **Principals Report and Open Forum:**

None.

## GRE Advisory Team Minutes October 15, 2008

## **Attendance List**

Richard Schaef	Chairperson
Will Morton	Principal

Tricia Fearns Staff
Chantel Hull Staff
Cathy Price Staff
Samantha Prisbrey Staff
Amy Rootes Staff
Tamra VanNorstrand Staff
Shelley Walton Staff

Marlo Butler Parent Pat Byron Parent Ken Dugger Parent Shelly Dugger Parent Mary Englick Parent Kaycee Farrell Parent Ashlee Finger Parent Kimberly Graves Parent Gayle Lafonte Parent Misty Montoya Parent Marnie O'Conner Parent Heidi O'Leary Parent Jayme Piegat Parent Evvy Purdy Parent Lori Lynn Redmon Parent Missy Stipp Parent Tom Stipp Parent Valerie Sturm Parent

## GRE Advisory Team Minutes November 19, 2008

Attendance: Richard Schaef, Chairperson, Will Morton, Principal

7 Parents and 6 Staff Members. (See Attached Attendance List)

### **GRE Staff Committee Reports:**

<u>Instructional Leadership</u> – Mr. Morton and Ms. Sam Braney will visit a Cole Elementary School in the Boulder Valley School District on December 11, 2008 to observe their use of the Response to Intervention (RTI) program. The committee is also assessing student core instruction needs to reach proficiency in writing and is researching current staff development needs.

<u>Leadership Advisory Team</u> – Have allocated the \$10,000 workload relief funds and are submitting spending proposals to Mr. Morton. Are also obtaining feedback from the staff on budget cuts and recommendations for reductions.

<u>Technology</u> – Are conducting a survey of technology "wants" that will be most helpful to GRE. Raccoon Run funds will be used to purchase 10 laptop computers and a computer cart. PTA President Tom Stipp stated that the PTA has \$80,000 that they will disburse to the school over the next several years and was interested in knowing what technology resources were needed. <u>Curriculum</u> – Have selected "Memoirs" and "Persuasive Writing" and "Discovering Small Moments" as topics for launching the Writers Workshop. Are reviewing book lists to teach these topics and will try to acquire multiple copies for use.

<u>Positive Behavior Support (PBS)</u> – The Respect Slip Program received some donations and has been issuing weekly drawing rewards. Had some difficulties with the School-Wide Goal Thermometer and is reassessing how it will be displayed. Are researching School-Wide Goal rewards, including: movie showings (which require a \$75 per show or a \$375 annual/unlimited use license), or an outdoors music, free-time "Walk and Roll" activity. Several parents expressed that the physical activity option is preferred.

#### **Old Business:**

<u>3<sup>rd</sup> Grade Recess</u> – Staff use of "Brain Breaks" activities for in-class breaks has been effectively utilized to mitigate losing one 3<sup>rd</sup> Grade recess period this year. Staff from other grade levels reported implementing the "Brain Breaks" activities, as well. This agenda item is now Closed. <u>Playground Use</u> – A concern was raised that since the playground is off limits immediately after school, the students are now playing in the fields near the parking lot and footballs have ended up in traffic areas. Mr. Morton will include discussion in the biweekly newsletter for parents to better monitor their children after school.

<u>Peanut Allergies</u> – Our discussion/inquiries on this subject have been elevated to the district level to include the Executive Director of Food Services, Director of Health Services, and Community Superintendents. The district stated that to remove peanut products from the school menu, GRE would have to become a "peanut free" school. This option is currently not likely possible. The district also stated that school/district wide policies exist for overall school operations and individual needs (academic or otherwise) are addressed via individual actions plans. As a result, no change to current operations is planned. Therefore, GRE will explore other alternatives to limit allergy exposures, including student education and school guidelines for class parties.

New Business: None.

Principals Report and Open Forum: None.

## GRE Advisory Team Minutes November 19, 2008

# **Attendance List**

Richard Schaef	Chairperson
Will Morton	Principal

Candace BallantyneStaffSandy HensonStaffDebbie KotasStaffChris RedmerskiStaffSusie RogersStaffTamra VanNorstrandStaff

Kim Bearden Parent
Pat Byron Parent
Heidi O'Leary Parent
Evvy Purdy Parent
Lori Lynn Redmon Parent
Tom Stipp Parent
Valerie Sturm Parent

## GRE Advisory Team Minutes January 21, 2009

**Attendance**: Richard Schaef, Chairperson, Will Morton, Principal

5 Parents and 6 Staff Members (See Attached Attendance List)

#### **Principals Report**:

Accountability Rating – Mr. Morton presented the GRE scores in detail. The ratings consist of:

- School Accountability Report (SAR) state assessment of academic achievement using CSAP scores GRE scored "High";
- Adequate Yearly Progress (AYP) goals mandated by the "No Child Left Behind Act". Uses CSAP scores to measures whether students make a years growth in a years time with a goal that all students meet the standards by the 2013-2014 school year GRE met AYP goals;
- School Improvement Plan (SIP) representing the district accreditation process assessing academic achievement, parent involvement, safety, technology, welcoming environment, and fiscal responsibility GRE rated "Accredited".

Mr. Morton explained that stating this school year, the process is different and will involve:

- State Mandated Measures, using CSAP scores to evaluate and compare student status and growth with other students state-wide;
- Attendance and Academic Indicators, which looks at DIBELs/BEAR Assessment scores;
- Climate and Community Involvement, measured by Welcoming Environment survey, safety goals, and other goals based on student "Make Your Voice Heard" surveys;
- Urgent Challenges.

<u>Welcoming Environment Survey</u> – Mr. Morton presented the results of the survey taken during Parent-Teacher Conferences held last fall. Overall feedback showed a high degree of positive sentiment to the survey questions. "Communication" issues, though very good, was the weakest element and is considered a constant challenge and work-in-process.

<u>2009-2010 Calendar</u> – Mr. Morton presented the school calendar for next year and highlighted the significant elements as: August 20, 21 – assessment days; August 24 – first day of school; May 28 – last day of school; no school scheduled for Thanksgiving Week; and no Early Release days are scheduled.

**GRE Staff Committee Reports:** None.

Old Business: None.
New Business: None.
Open Forum: None.

## GRE Advisory Team Minutes January 21, 2009

# **Attendance List**

Richard Schaef	Chairperson
Will Morton	Principal

Sarah Clark Staff
Tricia Fearns Staff
Katrina Martin Staff
Rachel Miller Staff
Chris Redmerski Staff
Tamra VanNorstrand Staff

Kim Bearden Parent
Evvy Purdy Parent
Lori Lynn Redmon Parent
Tom Stipp Parent
Valerie Sturm Parent

## GRE Advisory Team Minutes February 18, 2009

Attendance: Richard Schaef, Chairperson, Will Morton, Principal

4 Parents and 5 Staff Members (See Attached Attendance List)

#### **GRE Staff Committee Reports:**

<u>Instructional Leadership</u> – A professional develop plan has been created for the staff. Looking at implementing the Response to Intervention (RtI) program next year.

<u>Leadership Advisory Team</u> – Workload relief plans have been submitted. Staff has completed a JCEA work life survey and a survey for educators will be taken next month.

<u>Technology</u> – Received final delivery so that every teacher at GRE now has a laptop computer. Teacher desktops will be reassigned for better use. GRE has 7 document cameras/projectors for classroom use and has access to video clips via the District for teacher's to use in the classroom. Looking at mounting a Smartboard in the Library to allow easier/better use.

<u>Curriculum</u> – Staff have attended Writers Workshop training. Looking at words to introduce/use at each grade level to better develop student vocabulary.

<u>Positive Behavior Support (PBS)</u> – Determining ethical principles by grade level to incorporate into classroom behavior. Will also create hallway posters describing ethical behavior.

### **Principals Report**:

<u>2008-2009 Accreditation Plan Goals</u> – GRE goals were presented in detail. The goals consist of:

- Attendance/Academic Achievement
- Welcoming Environment
- Urgent Challenges Action Plan

<u>Jeffco Mathematics Achievement Project (JMAP)</u> – This study compared math scores between schools that use the "Investigations" program for math with those schools that do not and found that students at schools that use the program have much higher math scores.

<u>District Budget</u> – broad overview of the 2009-2010 district budget numbers were discussed including staff reductions, reduced funding for Warren Tech expansion, and closing of the Planetarium. School Superintendent is starting communication forums with staff and parents to disseminate the District's future plans.

#### **Old Business:**

<u>Playground use After School</u> – will remain on the agenda for ongoing comments <u>Peanut Free Environment</u> – will be re-titled "Peanut Allergies" – will develop official GRE policies and make changes to cafeteria structure to better accommodate and protect those students with peanut allergies.

New Business: None.

**Open Forum**: None.

# GRE Advisory Team Minutes February 18, 2009

# **Attendance List**

Richard Schaef	Chairperson
Will Morton	Principal

Laurie DalesioStaffTricia FearnsStaffChantel HullStaffAmy NelsonStaffBeth WoydziakStaff

Marnie O'Conner Parent
Lori Lynn Redmon Parent
Tom Stipp Parent
Valerie Sturm Parent

## GRE Advisory Team Minutes March 18, 2009

**Attendance**: Richard Schaef, Chairperson, Will Morton, Principal

4 Parents and 2 Staff Members (See Attached Attendance List)

### **Principals Report**:

**CSAP** Testing - Completed today.

<u>Staffing</u> – GRE will lose one permanent staff member and two of the six temporary contract staff members to budget cuts next year. Para-professional staff will also be impacted, though it is not known if there will be reductions in staff or hours. Specials programs will not be impacted. GRE is not currently anticipating receiving any involuntary transfers from other schools.

### **GRE Staff Committee Reports:**

<u>Instructional Leadership</u> – Will implement Response to Intervention (RtI) in August. The basic premise is that the core curriculum is accessible to 80% of the students. Other students will obtain additional coaching/enhancements to the curriculum with strategic intervention. Some students may need intensive intervention. RtI is designed to identify and address students needing focus before intensive intervention is necessary. GRE may employ an "Intervention - Independent Study Time" block during each day to provide the additional instruction as needed. One parent asked that additional math acceleration programs be considered.

<u>Leadership Advisory Team</u> – None.

<u>Technology</u> – Looking at implementing MS Office 2007 throughout school computers and is assessing computers for potential memory issues.

<u>Curriculum</u> – Reported that visiting author Todd Mitchell's presentation and introduction to games that motivate writing was greatly and immediately inspiring to the students and provided the staff with concepts for later use.

<u>Positive Behavior Support (PBS)</u> – Committee is aligning PBS to ethical principles, working on ethics posters/signs, and planning informative sessions for staff.

#### **Old Business:**

Playground use After School – No comments.

<u>Peanut Allergies</u> – in the process of developing official GRE policies and contemplating changes to cafeteria structure (having several peanut free tables instead of just one small table) to better accommodate and protect those students with peanut allergies. Learned that there is pending legislation at Federal and State levels on this issue that will likely result in District guidelines

#### **New Business:**

<u>Chairperson Selection</u> – Options for selecting the Advisory Team Chairperson for next year was presented including, selecting a new chairperson, or new co-chairpersons, or a co-chairperson to serve with the current chairperson. Attendees were asked to solicit interested individuals for the opportunity.

<u>Meeting Dates</u> – It was proposed that next year Advisory Team meeting dates be moved to a different evening and meeting start times be changed from 6:00 p.m. to 5:30 p.m. with the end time staying the same at 7:00 p.m. Dates will be coordinated with the PTA so that both organizations can meet on the same evening.

## GRE Advisory Team Minutes March 18, 2009

### **Open Forum:**

<u>Cafeteria Assigned Seating</u> – It was asked if assigned seating in the cafeteria was forthcoming. Mr. Morton explained that this was not probable, but was stated by a staff member in reaction to protracted student misbehavior. Cafeteria behavior has improved, so no action is warranted.

## **Attendance List**

Richard Schaef Chairperson Will Morton Principal

Sarah Clark Staff Gail Walls Staff

Kim Beardon Parent
Pat Byron Parent
Evvy Purdy Parent
Lori Lynn Redmon Parent

## GRE Advisory Team Minutes April 15, 2009

**Attendance**: Richard Schaef, Chairperson, Will Morton, Principal

8 Parents and 3 Staff Members (See Attached Attendance List)

#### **Principal's Report**:

#### **Events**

- April 16-17, 2009 Student Council is sponsoring an aluminum can drive to raise money for the GRE recycling program, which is funded solely by the Student Council.
- April 20, 2009 is a Flex Day for Spring Assessments. Teachers have scheduled meetings throughout the day. Not all students will be assessed.
- April 21–23, 2009 is Earth Week. Student Council is promoting the following events: April 21
- Walk/Bike to School Day; April 22 Wear Green or Tie-Dye Clothing; April 23 Sidewalk Chalk Competition (each class will draw Earth Day murals).
- May 8, 2009 GRE will celebrate "A Day Without Hate" with other schools in the Columbine/Chatfield/Dakota Ridge High School areas. Started by Stanley High School in 2007, this is a day for acceptance and tolerance. Everyone is asked to wear white clothing to support peace and show solidarity. Student activities/challenges are planned.

2009–2010 Meeting Dates – Advisory Team meeting dates were identified for the next school year to be on the 4<sup>th</sup> Wednesday of each month. Tentative dates are 8/26, 9/23, 10/28, 12/2, 1/13, 2/24, 3/24, 4/28, and 5/26. Meeting times will be expanded to 5:30 p.m. – 7:00 p.m. 2009-2010 School Fees – A tentative fees schedule for next year has been determined. All students will be required to pay a \$10.00 technology fee (used to support the District's network maintenance and infrastructure). In addition to the technology fee, other fees for each grade are:

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 \begin{array}{lll} K & = \$19.00 & + \$ & 4.00 \ (optional \ fees) + \$285.00/month \ (Full \ Day \ Tuition) \\ 1^{st} \ Grade & = \$31.50 \\ 2^{nd} \ Grade & = \$30.50 \\ 3^{rd} \ Grade & = \$28.50 & (+ \$15.00 \ optional \ fees) \\ 4^{th} \ Grade & = \$38.25 & (+ \$13.00 \ optional \ fees) \\ 5^{th} \ Grade & = \$22.50 & (+ \$ & 4.00 \ optional \ fees) \\ 6^{th} \ Grade & = \$21.00 & (+ \$13.00 \ optional \ fees) + \$200.00 \ (Outdoor \ Lab) \\ SLIC & = \$21.50 & (+ \$ & 4.00 \ optional \ fees) \\ \end{array}
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[Optional fees include items such as: \$9.00 for 3 flash drives; \$2.00 for pocket folders; \$4.00 for the cafeteria hand wipes program. 6<sup>th</sup> Graders will sell E-Books to raise funds for Outdoor Lab. Outdoor Lab is scheduled for the week of September 21, 2009.]

<u>Budget</u> – GRE is anticipating stable enrollment and anticipates no significant changes in class sizes. Due to current 3<sup>rd</sup> and 4<sup>th</sup> Grade class sizes, it is possible that future 5<sup>th</sup> and 6<sup>th</sup> Grades may consist of five total classes versus the current six classes.

### **GRE Staff Committee Reports:**

<u>Instructional Leadership</u> – Continued planning/preparation for Response to Intervention (RtI) implementation in August. Drafted a master schedule and will provide further staff guidance. <u>Leadership Advisory Team</u> – Evaluating stimulus funds availability/usage.

<u>Technology</u> – Completed an in depth review of computer update requirements. Is currently determining the availability of resources for a school-wide broadcasting system to be run by 5<sup>th</sup> and 6<sup>th</sup> Graders. Previously used system is no longer operational.

<u>Curriculum</u> – Proceeding with cleaning out and updating the book room. Better organization and accountability has disclosed several resources available for use.

## GRE Advisory Team Minutes April 15, 2009

<u>Positive Behavior Support (PBS)</u> – The School-wide Information System (SWIS) data disclosed a disproportionate number of (negative behavior) referrals happen during the lunch/lunch recess timeframe, when there is an extended unstructured time period. Discussed possibilities for reducing these referrals and decided that for Grades K through 3, teachers and teacher aides will reinforce the rules and expected behaviors at the beginning of the school year. For Grades 4 through 6, teachers and teacher aides will review expectations with students. Contemplating the use of a cafeteria behavior scorecard to award Friday privileges for reaching established goals.

#### **Old Business:**

<u>Playground use After School</u> – A parent asked that Mr. Morton re-communicate the "10 Minute No Playground Use" rule to the staff and make an observation of the playground after school. Mr. Morton responded that he would act on the request.

<u>Peanut Allergies</u> – A parent reported that State legislation on school policies for management of food allergies has passed committee review and is moving toward a vote of the State Senate.

#### **New Business:**

Report on Strategic Planning and Advisory Council Meeting – Mr. Schaef reported his attendance at the District meeting at which decision making was discussed along with an exercise to identify issues affecting Accountability Committees through the district.

Chairperson Selection – Mr. Schaef indicated his interest in continuing as Chairperson of the Advisory Team. No other person communicated an interest. No objections were made to selecting Mr. Schaef for the position. Mr. Schaef asked for a private discussion with Mr. Morton before finalizing a decision. An announcement will be made at the next meeting.

**Open Forum**: None.

## **Attendance List**

Richard Schaef	Chairperson
Will Morton	Principal
	-
Debbie Kotas	Staff
Katrina Martin	Staff
Rachel Miller	Staff
Pat Byron	Parent
Ashlee Finger	Parent
Adam Lalonde	Parent
Marnie O'Conner	Parent
Heidi O'Leary	Parent
Evvy Purdy	Parent
Annie Reschak	Parent
Valerie Sturm	Parent

## GRE Advisory Team Minutes May 20, 2009

**Attendance**: Richard Schaef, Chairperson, Will Morton, Principal

4 Parents and 4 Staff Members (See Attached Attendance List)

#### **Principal's Report**:

<u>Acuity Data</u> – Data from Language Arts and Math testing performed three time per year provides predictability for CSAP testing scores. The data also allows the staff to look at answers given to specific questions enabling evaluation of student knowledge. GRE scores for 3<sup>rd</sup> and 4<sup>th</sup> Grade are in line with, or above, District scores; 5<sup>th</sup> and 6<sup>th</sup> Grade scores are significantly above the District scores (although the gap for 6<sup>th</sup> Grade Language Arts scores narrows towards year end).

<u>Staffing</u> – Teaching staff in place thus far for the next school year are as follows:

Kindergarten – Susie Rogers, Megan Rome, Sharon Willams (Half-Day)

1<sup>st</sup> Grade – Shannon Arnold/Tammy Franier, Sandy Henson, Rachel Miller

2<sup>nd</sup> Grade – Laurie Dalesio, Sandra Meyer, Beth Woydziak

3<sup>rd</sup> Grade – Cathy Price, Amy Rootes, Shelley Walton

4<sup>th</sup> Grade – Sara Clark, Katrina Martin/Kim Wengrovious, Gail Walls

5<sup>th</sup> Grade – Eileen Bauer, Amy Nelson, Kim Schlarbaum

6<sup>th</sup> Grade – Karen Anderson, Kristen Vanosdoll, Michael Varney

SLIC – Debbie Kotas, Vacant Position

Para-professional staffing is not yet fully developed.

### **GRE Staff Committee Reports:**

<u>Instructional Leadership</u> – Applied to be one of the schools selected for the Math Interventions Pilot Program (designed for intervention students).

<u>Technology</u> – Received District funding to purchase Elmo Projectors and Survey "Clickers". In process of reviewing new AV broadcasting system bids and are developing a wish list for future procurements.

<u>Curriculum</u> – Finishing organization of the Book Room.

<u>Positive Behavior Support (PBS)</u> – The PBS State Grant program is returning. GRE has submitted an application to become a "PBS" School under this program which provides District support (which was not available this year). Reviewing a cafeteria behavior rewards program. Discussing a mentor program and detailing teacher duties related to PBS.

#### **Old Business:**

<u>Playground use After School</u> – No Discussion.

<u>Peanut Allergies</u> – New State legislation on school policies for management of food allergies has been signed into law. A diagram of the Cafeteria was created to identify the location of designated "No Peanut" tables.

### **New Business:**

<u>Class Lists</u> – Will be posted on August 17<sup>th</sup> or 18<sup>th</sup>. Meet and Greet night is scheduled for August 19<sup>th</sup>.

<u>Chairperson Selection</u> – Richard Schaef will continue as the Chairperson of the Advisory Team for next school year.

**Open Forum**: None.

# GRE Advisory Team Minutes May 20, 2009

# **Attendance List**

Richard Schaef Chairperson Will Morton Principal

Laurie DalesioStaffCathy PriceStaffGail WallsStaffShelley WaltonStaff

Pat Byron Parent
Linda Luebking Parent
Liz Moerman Parent
Evvy Purdy Parent